# The Annual Quality Assurance Report (AQAR) of the IQAC DHSK College, 2014 - 2015

# Part – A

1.	Details of the Institution:	
1.1	Name of the Institution	D.H.S.K. COLLEGE
1.2	Address Line 1	K.C. GOGOI PATH
	Address Line 2	DIBRUGARH
	City / Town	DIBRUGARH
	State	ASSAM
	Pin Code	786601
	Institution e-mail address	principal_dhsk@hotmail.com
	Contact Nos.	0373 - 2324105
	Name of the Head of the Institution:	Dr. Rajee Konwar
	Mobile:	9435030388
	Name of the IQAC Coordinator:	Dr. Partha Ganguli
	Mobile:	9435330310
	IQAC e-mail address:	<u>dhskiqac@gmail.com</u>
1.3.	NAAC Track ID (For ex. MHCOGN 18879)	ASCOGN10506
1.4.	NAAC Executive Committee No. & Date:	Annexure IV
1.5.	Website address:	www.dhsk.org

Web-link of the AQAR:

http://www.dhsk.org/AQAR 2014-15.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++		2003	2008
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				
1.7. Date of Establishment of IQAC: DD/MM/YYYY				MM/YYYY	25 / 01 / 2005
.8. AQAR for the year (for example 2010-11)					2014 - 15

1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011):

(i)	AQAR	2009-10	uploaded in the website on	06.08.2013.
(ii)	AQAR	2010-11	uploaded in the website on	01.11.2013.
(iii)	AQAR	2011-12	uploaded in the website on	13.04.2014.
(iv)	AQAR	2012-13	uploaded in the website on	25.06.2014.
(v)	AQAR	2013-14	uploaded in the website on	05.08.2016.

1.10. Institutional Status:

University	State	Central	Deemed	Private
Affiliated College		Yes 🗸	No	
Constituent College		Yes	No	
Autonomous college of U	GC	Yes	No	
Regulatory Agency appro	oved Institution	Yes	No 🗸	
			(eg. AICTE, B	CI, MCI, PCI, NCI)
Type of Institution:	Co-education	$\checkmark$	Men	Women
	Urban	$\checkmark$	Rural	Tribal
Financial Status:	Grant-in-aid	$\checkmark$	UGC 2(f) $\checkmark$	UGC 12B 🗸
Grant-in-ai	d + Self Financing		Totally	Self-financing

Revised Guidelines of IQAC and submission of AQAR 2014-2015

1.11.	Type of Faculty/ Programme			
	Arts 🗸 Science 🗸	Commerce	Lav	W
	PEI (Phys Edu) TEI (Edu)	Engineering	Health Science	e
	Management Others (Specify)			
1.12.	Name of the Affiliating University (for the Colleges)	DIBRU	JGARH UNIVERSI	TY
1.13.	Special status conferred by Central / State Government- UGC	// CSIR/ DST/ DB]	// ICMR etc.	
	Autonomy by State/Central Govt. / University	NA		
	University with Potential for Excellence	NA	UGC-CPE	NA
	DST Star Scheme	NA	UGC-CE	NA
	UGC-Special Assistance Programme	NA	DST-FIST	NA
	UGC-Innovative PG programmes	NA	Any other (Specify)	NA
	UGC-COP Programmes	NA		
2. IQA	C Composition and Activities:			
2.1.	No. of Teachers:		5	
2.2.	No. of Administrative / Technical staff:		3	
2.3.	No. of students:		0	
2.4.	No. of Management representatives:		2	
2.5.	No. of Alumni:		2	
2. 6.	No. of any other stakeholder and community representative	s:	1	
2.7.	No. of Employers / Industrialists:	Γ	0	
2.8.	No. of other External Experts:		1	
2.9.	Total No. of members:		14	

2.10.	No. of IQAC meetings held: 0
2.11.	No. of meetings with various stakeholders: No. 1 Faculty 0
	Non-Teaching Staff Students     0     Alumni     0     Others     1
.12.	Has IQAC received any funding from UGC during the year? Yes No 🗸
	If yes, mention the amount Nil
.13.	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
	Total Nos.     0     International     0     National     0     State     0     Institution Level     0
	(ii) Themes NIL
.14.	Significant Activities and contributions made by IQAC:
	The IQAC motivates, stimulates and ensures quality enhancement in teaching-learning and research.
15.	Plan of Action by IQAC/Outcome:
	The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *
	Plan of Action Achievements
	Annexure I & II
	* Attach the Academic Calendar of the year as Annexure.
<b>5</b> .	Whether the AQAR was placed in statutory body Yes 🗸 No
	Management     Syndicate     Any other body
	Provide the details of the action taken:
	The Governing Body approved the AQAR on 30.05.2016 for submission.

# Criterion – I

# I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	2	NA	NA	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others	NA	NA	NA	NA
Total	2	NA	NA	NA
Interdisciplinary	NA	NA	NA	NA
Innovative	NA	NA	NA	NA

1.1. Details about Academic Programmes:

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3. Feedback from stakeholders\*

(On all aspects)

(en un uspeens)				
Alumni	Parents	Employers	Students 🗸	
Mode of feedback:	Online	Manual 🗸	Co-operating schools	
			(for PEI)	

\*Please provide an analysis of the feedback in the Annexure.

1.4. Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects:

The college is affiliated to Dibrugarh University and follows the syllabus approved by the University. Many faculty members of the college represent academic bodies of Dibrugarh University and participate in the process of syllabus designing.

1.5. Any new Department / Centre introduced during the year. If yes, give details.

NIL

# Criterion – II

# 2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty:

Total	Asst. Professors	Associate Professors	Professors	Others
69	40	29	0	0

2.2. No. of permanent faculty with Ph.D.:

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Pr	ofessors	Associate	Professors	Profe	essors	Oth	ners	То	tal
R	V	R	V	R	R	V	R	V	R
1	7	0	0	0	0	0	0	7	1

# 2.4. No. of Guest and Visiting faculty and Temporary faculty:

# 2.5. Faculty participation in Conferences and Symposia:

No. of Faculty	International level	National level	State level
Attended Seminars / Workshops	1	12	4
Presented papers	9	15	2
Resource Persons	0	12	0

# 2.6. Innovative processes adopted by the institution in Teaching and Learning:

- (i) Students are encouraged to participate in group discussions, seminars and presentations.
- (ii) Exposure to e-learning.
- (iii) To arrange field studies and educational tours.
- (iv) Encouraging students to publish departmental wall-magazines, newsletters and College Magazine.
- 2.7. Total No. of actual teaching days during this academic year:

180

0

80

19

0

0

10

# 2.8.

Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and online Multiple Choice Questions):

Students are allowed to check their evaluated answer scripts of internal examinations.

- 2.9. No. of faculty members involved in curriculum restructuring / Revision / Syllabus development as member of Board of Study / Faculty / 12
- 2.10. Average percentage of attendance of students:

0

2.11. Course / Programme-wise distribution of pass percentage:

Title of the	Total no. of students	Division (%)				
Programme	appeared	Distinction %	I %	II %	III %	Pass
B.A. PART III	207	0.48	18.36	54.10	0.97	72.95
B.Sc. PART III	125	Nil	48.80	28.80	Nil	77.60

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- (i) Feedback from students regarding the Teaching & Learning Process has been collected by the Departments for analysis and reviewed in the DMC.
- (ii) A meeting for analysis of results is arranged by the IQAC with the HOD's & the Principal. The outcome of the meeting is shared with the faculty members.
- (iii) Some departments organise parents' meet. Suggestions for improvement are discussed.
- (iv) Tutorials classes are advised to the departments as required.

### 2.13. Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	12
UGC-Faculty Improvement Programme	4
HRD programmes	3
Orientation programmes	7
Faculty exchange programme	1
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	14
Others	4

2.14. Details of Administrative and Technical staff:

Category	Number off Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	1	0	0
Technical Staff	0	0	0	0

# Criterion – III

# 3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

Encouraging Faculty to take up research projects & FIP.

### 3.2. Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	1
Outlay in Rs. Lakhs	0	0	0	

#### 3.3. Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	1	4	0	4
Outlay in Rs. Lakhs	-	1.51	0	0

# 3.4. Details on research publications:

	International	National	Others
Peer Review Journals	5	22	0
Non-Peer Review Journals	0	6	36
e-Journals	0	7	0
Conference proceedings	0	5	0

# 3.5. Details on Impact factor of publications:

Range 0 Average 0 In-Index 0 INOS. In Section 0	Range	0	Average	0	h-index	0	Nos. in SCOPUS	0
---	-------	---	---------	---	---------	---	----------------	---

# 3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations:

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	$\checkmark$	UGC	1,51,000/-	
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University / College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	1,51,000/-	Nil

# 3.7. No. of books published:

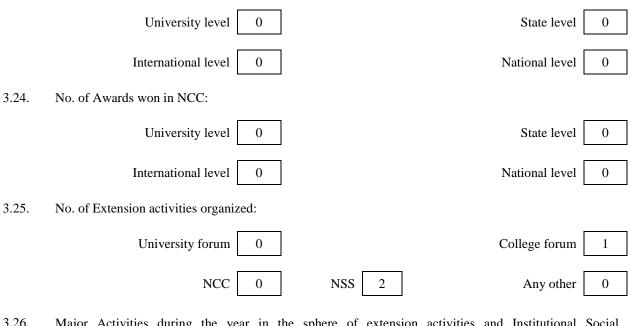
	(i)	With ISBN N	Jo. 03	Chapters in Edited Books	12
	(ii)	Without ISBN N	Jo. 1		
3.8.	No. of Univer	rsity Departments receivi	ng funds from:		
	U	GC-SAP 0	UGC-SAP	0 DST-FIST	0
		DPE 0	DBT Scheme/funds	0	
3.9.	For colleges:				
	A	utonomy 0	CPE 0	DBT Star Scheme	0
	Ι	INSPIRE 0	CE 0	Any Other (specify)	0

Revenue generated through consultancy: 3.10.

0

3.11.	1. No. of conferences organized by the Institution:								
	[	Level	Ι	nternational	National	State	University	College	
		Number		-	1	-	-	-	
		Sponsoring	agencies	-	UGC	-	-	-	
3.12.	No	o. of faculty s	erved as experts,	chairpersons or	r resource perso	ons:		04	
3.13.	No	o. of collabora	ations:	National 1	Any	other 0			
3.14.	No	o. of linkages	created during th	is year:		0			
3.15.	То	tal budget fo	r research for cur	rent year in lak	hs:				
		Fre	om Funding ageno	су	From	n Management o	f University / Co	ollege 0	
			Tot	al 0					
3.16.	No	o. of patents r	eceived this year:						
		Type of Pa	tent				Number		
		National			plied	0			
		Tutional			anted	0			
		Internation	al		plied	0 0			
					anted	0			
		Commercia	alised	Granted		0			
3.17.	No	of research	awards / recognit	ions received h	ov faculty and r	esearch fellows	of the institute in	the vear:	
		Total	International	National	State	University	Dist	College	
		0	0	0	0	0	0	0	
						I			
3.18.		of faculty f gistered unde	rom the Institutio er them:	n who are Ph.	D. Guides ar	nd students	2	1	
3.19.	N	o. of Ph.D. a	warded by faculty	from the Instit	tution:			1	
3.20.	N	o. of Researc	ch scholars receive	ing the Fellows	hips (Newly en	rolled + existing	g ones):		
		JRF	NIL SRI	FNIL	Project Fello	ows 1	Any ot	her NIL	
3.21.	N	o. of students	s Participated in N	ISS events:					
			University leve	1 0			State le	evel 88	
			International leve	1 0			National le	evel 0	
3.22.	N	o. of students	s participated in N	ICC events:					
			University leve	1 0			State le	evel 27	
			International leve	1 0			National le	evel 0	

3.23. No. of Awards won in NSS:



3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

(i) Coaching classes for Entry of Services to students.

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.61 Acre	Nil	Private & Public	16.61
Class rooms	37	0	0	37
Laboratories	18	1	College + UGC	19
Seminar Halls	1	0	Govt. of Assam	1
No. of important equipments purchased ( $\geq 1-0$ Lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

# 4.2. Computerization of administration and library:

Administration is Partially Computerised.

# 4.3. Library services:

	Exis	sting	Newly added		Total*	
	No.	Value	No.	No.	Value	No.
Text Books	37909	202856	396	163026	38305	365882
Reference Books	26	34055	22	53980	48	88035
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	26	22724	0	0	26	22724
e-Journals	NLIST	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	265	33495	483	31647	748	65141

\*(Values and number of reference books are counted from 2013-14).

4.4. Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centre's	Computer Centre's	Office	Depart-ments	Others
Existing	79	24	25	6	24	11	30	8
Added	2	0	0	0	0	0	0	2
Total	81	24	25	6	24	11	30	10

# 4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

The Wi-Fi system of the college is widely used by the Teachers.

#### 4.6. Amount spent on maintenance in lakhs:

- (i) ICT
- (ii) Campus Infrastructure and facilities
- (iii) Equipments
- (iv) Others

Total:

94794
596440
11391
0
702625

#### Criterion – V

## 5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services:

The academic activities are notified through prospectus, notice boards and website. Departments have their own mechanism to communicate the students.

5.2. Efforts made by the institution for tracking the progression:

5.3.

The departments keep records of the students' attendance, in-semester examination marks, Group Discussion, Presentations, Seminars and Projects. All departments analyse the results periodically. Extra classes are also organised as per requirement. (a) Total Number of students UG PG Ph. D. Others 1342 0 500 0 (b) No. of students outside the state 10

(c) No. of international students NIL

Mon	No.	%
Men	616	45.9

	General	SC	ST	OBC	Physically Challenged	Total
Last Year (2013 - 2014)	296	77	230	614	0	1217
Year (2014 - 2015)	342	84	227	689	0	1342

Demand ratio 1:3.8

Dropout % 18

%

54.1

No.

726

Women

5.4. Details of student support mechanism for coaching for competitive examinations (If any):

Coaching classes for different examination, career counselling, motivational workshops are organised. Facilities like library, internet, photocopy, information bulletin etc. are available.

	Number of students	benef	iciaries		265	1	]			
5.5.	Number of students qual NET	lified 0	in these examination	Г	0		GATE		CAT	0
	IAS / IPS etc.	0	State	e PSC	0		UPSC	0	Others	0

#### 5.6. Details of student counselling and career guidance:

The college has an Information and Career Guidance Cell which supports students by organising different workshops on career orientation, counseling sessions etc. In this session workshops on the art of positive thinking, career counseling, civil service examination, entrepreneurship and tourism were organised.

Number of students benefitted

460

#### 5.7. Details of campus placement:

On car	mpus	Off Campus			
Number of organizations visited	Number of students participated	Number of organizations visited	Number of students participated		
0	0	0	0		

# 5.8. Details of gender sensitization programmes:

The college has a Cell for Women's Studies and Development. The cell organizes various sensitization programmes.

# 5.9. Students Activities:

5.9.1. Number of students participated in Sports, Games and other events:

	State	e / University level	35	National leve	1		International level	0	
	No. of stude	ents participated i	n cultura	al events:					
	State /	University level	42	National leve	0	]	International level	0	
5.9.2.	Number of	medals / awards v	von by s	tudents in Sports, C	Games a	and other	events:		
	Sports:	State / Univers	sity level	I 2 Nation	al level	1	International level	0	
	Cultural:	State / Univers	sity level	l 0 Nation	al level	0	International level	0	

5.10. Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution	0	0
Financial support from government	128	499825.00
Financial support from other sources	0	0
Number of students who received International / National recognitions	0	0

# 5.11. Student organised / initiatives:

	Fairs:	State / University level 0	National level 0	International level	0	
	Exhibitions:	State / University level 0	National level 0	International level	0	
5.12.	Number of social i	Nil				
5.13.	Major grievances of	None				

# Criterion – VI

# 6. Governance, Leadership and Management

- 6.1. State the Vision and Mission of the institution:
  - (i) Providing higher education to students of all sections of the society with special consideration to the students of economically and socially disadvantaged ones.
  - (ii) Acquiring and imparting knowledge by ensuring execution of teaching plan.
  - (iii) To open job oriented courses and to ensure sustainable development.
  - (iv) To foster value education to upgrade learners skill and attitude and to formulate adequate action plan to enable them to equip with competitive environment.
  - (v) To ensure adequate infrastructure and support system of quality education and to foster computerization in the basic operational activities.
  - (vi) Holistic education to students to inculcate moral, cultural and socio-economic values in them and to create gender friendly ambience in the college in order to groom them as conscientious citizens

#### 6.2. Does the Institution has a Management Information System:

The college has a Management Information System. Fee collection and students' data are mostly recorded through the management system.

- 6.3. Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1. Curriculum Development:

The college is affiliated to Dibrugarh University and as such curriculum is developed by the University. The University involves teachers of the College in Curriculum Development as members.

#### 6.3.2. Examination and Evaluation:

The End semester examinations are conducted as per rules of Dibrugarh University. Two Insemester sessional examinations are conducted by the college. Internal assessment marks are awarded to the students on the basis of their performances in the sessional examinations, group discussion/seminars.

#### 6.3.3. Teaching and Learning:

Efforts are being made to make the teaching and learning process more learner-centric. An academic calendar has prepared at the beginning of the academic year along with teaching plan.

# 6.3.4. Research and Development:

The College established a Biotechnological Research Center (Institutional Level Biotechnology Hub). Two faculty members of the Department of Geography and Zoology are research guides of Dibrugarh University.

#### 6.3.5. Library, ICT and physical infrastructure / instrumentation:

- (i) Physical Infrastructure / Instrumentation: Girls' hostel and staff quarters are renovated.
- (ii) Library: The College Library procured some new books.
- 6.3.6. Human Resource Management:

Human Resource Development is encouraged through:

- (i) Computer training for the non-teaching staff.
- (ii) Encouraging faculty to pursue academic courses, research works.

- 6.3.7. Faculty and Staff recruitment:
  - (i) The selections of teachers of the college are based on guidelines of UGC and Government of Assam.
  - (ii) Non-teaching staff is recruited as per the State Government rules.

#### 6.3.8. Industry Interaction / Collaboration:

The college does not have any collaboration with industry.

### 6.3.9. Admission of Students:

Admissions of students are based on merit. The reservation policy of the Government is followed. The college offer both Major and Non-Major programmes to the students.

# 6.4. Welfare schemes for

Teaching	
Non-teaching	Annexure III
Students	

6.5. Total corpus fund generated

6.6. Whether annual financial audit has been done

6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Trues	Exte	ernal	Internal		
Audit Type	Yes / No	Agency	Yes / No	Agency	
Academic	No		No		
Administrative	No		No		

NIL

Yes

No

6.8. Does the University / Autonomous College declares results within 30 days?

For UG Programmes	Yes	No 🗸
For PG Programmes	Yes	No

6.9. What efforts are made by the University for Examination Reforms? Examination guidelines are framed by the Dibrugarh University.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University encourages the initiative for acquiring autonomy.

# 6.11. Activities and support from the Alumni Association: The Alumni Association is active at the college. The Association organises a meet once a year.

# 6.12. Activities and support from the Parent-Teacher Association:

- 1. There is no Parents-Teacher association as such.
  - . Some epartments organise parents and teachers meet.

3. There is a provision of guardian representatives in the College Governing Body.

6.13. Development programmes for support staff:

Counseling programme for the support staff is organised.

6.14. Initiatives taken by the institution to make the campus eco-friendly:

Garbage is disposed properly.

# Criterion – VII

#### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

(i) Opening of Bio-Tech hub in Zoology department.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

A new three storied building was constructed. There are four class rooms and a hall using as a computer laboratory.

- 7.3. Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals):
  - (i) Organizing of blood donation camp by NSS and blood grouping camp by the department of Anthropology.
  - (ii) A few departments published newsletters.
- 7.4. Contribution to environmental awareness / protection:
  - (i) Conducting student's awareness programme for protection of environment.
  - (ii) Tree plantation on various occasions.

7.5. Whether environmental audit was conducted?

No

Yes

 $\checkmark$ 

7.6. Any other relevant information the institution wishes to add (for example SWOT Analysis): The SWOT analysis was carried out internally and following are the observations:

Strength:	(i) The faculty members are hard working.
	(ii) The college has a large campus.
Weakness:	(i) The college does not have indoor and outdoor sports facilities.
	(ii) Teacher-student ratio is far above that of prescribed limit.
<b>Opportunity:</b>	Scope for introducing various vocational and professional courses.
Threat:	(i) Students are more interested in professional courses.
	(ii) Delay of new appointment against vacancy due to official procedures.

- 8. Plans of institution for next year (2015 16):
  - (i) To install smart class rooms.
  - (ii) To develop a playground in the college campus.
  - (iii) To organise a Guardian-Teacher-Student meet every year.
  - (iv) To organise talks by renowned personalities.
  - (v) To encourage departments to take extension activities under social responsibility.

Plossoriani 09.08.16

Dr. Priya Dev Goswami IQAC, Coordinator, D.H.S.K. College, Dibrugarh, Assam.

Dr. Sashi Kanta Saikia Principal cum Chairperson, IQAC, D.H.S.K. College, Dibrugarh, Assam.

# Annexure I

# ACADEMIC CALENDAR

(From July 2014 to June 2015)

Date(s)	Events/ Activities
16th June -15th July, '14	Semester End Vacation for the teaching staff of the college.
16th July, 2014	<ul><li>(1) Commencement of the 1st, 3rd &amp; 5th Semester Classes of the BA/ B.Sc Programmes.</li><li>(2) Notification of Course Plan/ Departmental Class Routine in the Notice Boards .</li></ul>
17th -22nd July, '14	<ul><li>(1) Interaction with the 1st Semester Students by the Principal and teachers of the college.</li><li>2. Freshers' Social (Any one day)</li></ul>
26th Aug, '14	Last date for submission of Filled in Registration Forms of the BA/ B.Sc. 1st Semester Students.
26th Aug-4th Sept., '14	1st Sessional Examination of BA/ B.Sc programmes .
6th – 9th Sept.2014	Students' Union Election (Any one day)
23rd - 30th Sept., '14	Internal Assessment of the BA/ B.Sc. Programmes through Seminar/ Group Discussion etc.
30th Sept. '14	Notification of 1st Sessional examination marks of BA/ B.Sc Programmes.
21st - 27th Oct., '14	2nd Sessional Examination of the BA/B.Sc. Programmes.
25th Oct., '14	(1) Last date for Form Fill up of the B.A./ B.Sc End Semester Examinations
	(2)Notification of 2nd Sessional examination marks of BA/ B.Sc Programmes
	(3) Completion of the Odd Semester Classes of the B.A./B.Sc. Programmes
20th Nov- 15th Dec, '14	End Semester Examinations of the BA/ B.Sc. Programmes
	5Semester End vacation for the teaching staff of the College conducting BA/ B.Sc.
Programmes	
17th – 31st Dec., '14	College Week (for seven days)
16th/17th Jan., '15 1.	Commencement of the Even Semester classes of the BA/B.Sc Programmes
	2. Notification of Class Routine, Course Plans etc. in the Notice Boards
20th Feb- 5th Mar, '15	1st Sessional Examination of the 2nd, 4th and 6th Semester of the B.A./B.Sc. Programmes
20th - 26th Mar, '15	(1) Notification of 1st Sessional Examination Marks of the 2nd, 4th and 6th Semester BA/ B.Sc Programmes.
	(2) Internal Assessment for 2nd, 4th and 6th Semesters of the BA/B.Sc Programmes
	through seminar/ group discussion etc.
18th – 30th Apr, '15	2nd Sessional Examinations of the B.A./B.Sc.Programmes
iour sourripr, re	Last date for Form fill-up of the B.A./ B.Sc. End Semester Examinations
9th May, 2015	(1) Last date for notification of 2nd Sessional Examination Marks of the BA/ B.Sc.
<i>y</i> th 1014 <i>y</i> , 2010	(2) Completion of the even semester classes of the BA/ B.Sc Programmes
11th May, '15	1. Last date for submission of filled in Examination Forms of the B.A./B.Sc
18th May- 15th June, '15	End Semester Examinations of the BA/ B.Sc. Programmes
1st June – 20th July, '15	<ul><li>(1) Admission Notice and Completion of the Admission Process in the BA/B.Sc. 1st Semester Classes</li></ul>
	(2) Admission to the BA/B.Sc.3rd & 5th Semester Classes
16th June -15th July, '15	Semester End Vacation for the teaching staff of the college.
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# Annexure II

# 2.15. Plan of Action by IQAC / Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Serial No.	Plan of Action	Achievements
1.	Publication of Academic calendar at the beginning of the academic session.	Published
2.	Departments are advised to notify the teaching plan at the beginning of academic session.	Done
3.	Fund to be allocated for the development of library, ICT and infrastructure.	Partially done
4.	Tutorial classes to be organized for slow learners.	Done
5.	Field works and study tours are to be planned by the departments.	Done
6.	Guest/ special lectures/ talks etc. are to be organized.	Done
7.	Students are to be encouraged to participate in group discussion and presentations.	Done
8.	Students to be encouraged to publish departmental Wall-Magazines, Newsletters and College Magazine.	Done
9.	Students to be encouraged participating in inter-college competitions, Youth festivals and other co-curricular and extracurricular activities.	Done

# Annexure III

Teaching	<ul> <li>(i) Few quarters with water and electricity facility.</li> <li>(ii) Reservation in admission of children of faculties.</li> <li>(iii) Canteen facilities.</li> <li>(iv) Thrift and consumers' society.</li> </ul>
Non-Teaching	<ul> <li>(i) Few quarters with water and electricity facility.</li> <li>(ii) Quota for admission of children of staffs.</li> <li>(iii) Canteen facilities.</li> <li>(iv) Thrift and consumers society.</li> </ul>
Students	<ul> <li>(i) Scholarships internal and external.</li> <li>(ii) Awards for meritorious students.</li> <li>(iii) Hostel facility for girl students.</li> <li>(iv) Book bank facility for economically weak students.</li> <li>(v) Field work and excursion.</li> <li>(vi) Personal counselling, academic counselling and career counselling.</li> <li>(vii) Gender sensitization programme for gender friendly atmosphere in the campus.</li> <li>(viii) Anti-ragging committee.</li> <li>(ix) NCC, NSS and other extracurricular activities.</li> <li>(x) Facility to participate in sports and extra co-curricular activities.</li> <li>(xi) Student union body.</li> <li>(xii) Alumni association.</li> </ul>



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission

Dr. M.S. Shyamasundar Deputy Advisor

NAAC/MSS/Cert A&A/2004/35

22<sup>nd</sup> January 2004

The Principal Dibrugarh H. S. Kanoi College Dibrugarh - 786001 Assam

Dear Sir/Madam,

As directed by the Director, NAAC, I am herewith enclosing the Certificate of Accreditation of your Institution. We wish the Institution all success in its efforts to become a lead Quality Institution of Higher Learning.

With warm regards,

Yours sincerely,

Mon (M. S. Shyamasundar)

Encl: As above

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 2/4, डा. राजकुमार मार्ग, पी.ओ.बाक्स नं.1075, राजाजीनगर, बेंगलूर - 560 010, भारत

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 ई-मेल e-mail : naac@blr.vsnl.net.in; shyam\_bindu@rediffmail.com





# **Quality Profile**

# Name of the Institution : Dibrugarh H. S. Kanoi College Place : Dibrugarh, Assam

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	83	10	830
II. Teaching-learning and Evaluation	81	40	3240
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	82	15	1230
V. Student Support and Progression	82	10	820
VI. Organisation and Management	83	10	830
VII. Healthy Practices	75	10	750
		100	$\Sigma C_i W_i = 8100$
Inst	Σ titutional Score = -	$C_i W_i =$	<u>8100</u> = 81.00
		E W,	100
			Directo

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